

**ENVISION SCHOOLS GRADUATION PORTFOLIO PERFORMANCE ASSESSMENT: *Multimedia Project***

**NOTES:**

1. “Multimedia” in this context refers to a demonstration or presentation that integrates two or more forms of media (video, audio, still imagery, text, graphics and/or animation).
2. The Work Artifact for Multimedia Expression must be supported by an ‘artist statement’ that addresses the process, artistic choices and the relevant intellectual or academic inquiry.

<b>Scoring Criteria</b>	<b>Developing</b>	<b>Proficient</b>	<b>Advanced</b>
<b>CONTEXT AND CONNECTIONS</b>	<ul style="list-style-type: none"> <li>• Work is vague in its support of an intellectual or academic inquiry.</li> <li>• Demonstrates limited knowledge of the content relevant to the Multimedia expression (<i>where applicable</i>).</li> <li>• The message or commentary about an idea, notion or event in the work is inconsistent or vague.</li> </ul>	<ul style="list-style-type: none"> <li>• Work provides support for an intellectual or academic inquiry.</li> <li>• Demonstrates knowledge of some of the content relevant to the Multimedia expression (<i>where applicable</i>).</li> <li>• Conveys a message or commentary about an idea, notion or event.</li> </ul>	<ul style="list-style-type: none"> <li>• Work is embedded within an intellectual or academic inquiry</li> <li>• Demonstrates a comprehensive knowledge of the content relevant to the Multimedia expression (<i>where applicable</i>).</li> <li>• Clearly convey a message or commentary about an idea, notion or event.</li> </ul>
<b>TECHNIQUE</b>	<ul style="list-style-type: none"> <li>• Work is disorganized or is presented in manner that is difficult for the audience to understand.</li> <li>• Minimal application of learned technical skills and knowledge does little to enhance the context and point of view.</li> <li>• Uses media that are inappropriate for the purpose and audience.</li> </ul>	<ul style="list-style-type: none"> <li>• Work is presented in a professional and well organized manner</li> <li>• Applies appropriate learned technical skills and knowledge that enhance the context and point of view.</li> <li>• Uses media that are appropriate for the purpose and audience.</li> </ul>	<ul style="list-style-type: none"> <li>• Work is presented in a professional and well organized manner.</li> <li>• Exhibits mastery-level application of learned technical skills and knowledge that enhance the context and point of view.</li> <li>• Uses and synthesizes a variety of media appropriate for the purpose and audience.</li> </ul>
<b>POINT OF VIEW</b>	<ul style="list-style-type: none"> <li>• Work is unclear or minimal in its expression of ideas, emotions and/or point of view.</li> <li>• Work is vague in its expression of non-literal properties.</li> </ul>	<ul style="list-style-type: none"> <li>• Work expresses ideas, emotions and/or point of view.</li> <li>• Work reflects a consideration of moods, metaphors and/or other properties that aren’t literally expressed.</li> </ul>	<ul style="list-style-type: none"> <li>• Work is compelling in its expression of ideas, emotions and/or point of view.</li> <li>• Work clearly expresses moods, metaphors and/or other properties that aren’t literally expressed.</li> </ul>