

Congo: Conquest, Conflict, & Commerce

Unit 8, 2007 Envision Academy
adapted from the *Choices for the 21st Century Education Project*

Hello, please proceed
to your seats and...

Sit in GENDER BALANCED GROUPS

No more than 2 of any gender

Three to a table unless more than 12 students in class


Discussion Question:

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Are Human rights still being violated in the modern world?

Background

- This year's themes
 - person (who are you?)
 - place (where did you come from?)
 - principles (what do you stand for?)



Write this
down!

Essential Questions



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*How does history look
different from different
perspectives?*



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Essential Questions

How does history look different from different perspectives?

Do all people, everywhere, have the same basic human rights?



Write this
down!

Exhibition Night

- **Thursday, June 7th**
 - Mandatory, no make up
 - This is your final exam
 - Class will be split into 4 groups
 - 3 debating, 1 questioning
 - *Everyone* will be responsible for 5 minutes of speaking, fully researched, backed up with visuals



Write this
down!

Imperialism

A national policy of forming and maintaining an empire; it involves the struggle for the control of raw materials and world markets, the subjection and control of territories, and the establishment of colonies.

Why are we studying the Congo?

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Greed
Deception (lying)
Intrigue (spying)
Wealth
Slaves
Villains
and...

Why are we studying the Congo?

Greed

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Intrigue (spying)

Wealth

Slaves

Villains

and...

Heroes

(people of conscience, of principle)

So
where is
it?





Let's look at that last slide again,
if YOU were going to steal part
of Africa, which piece would
YOU want?



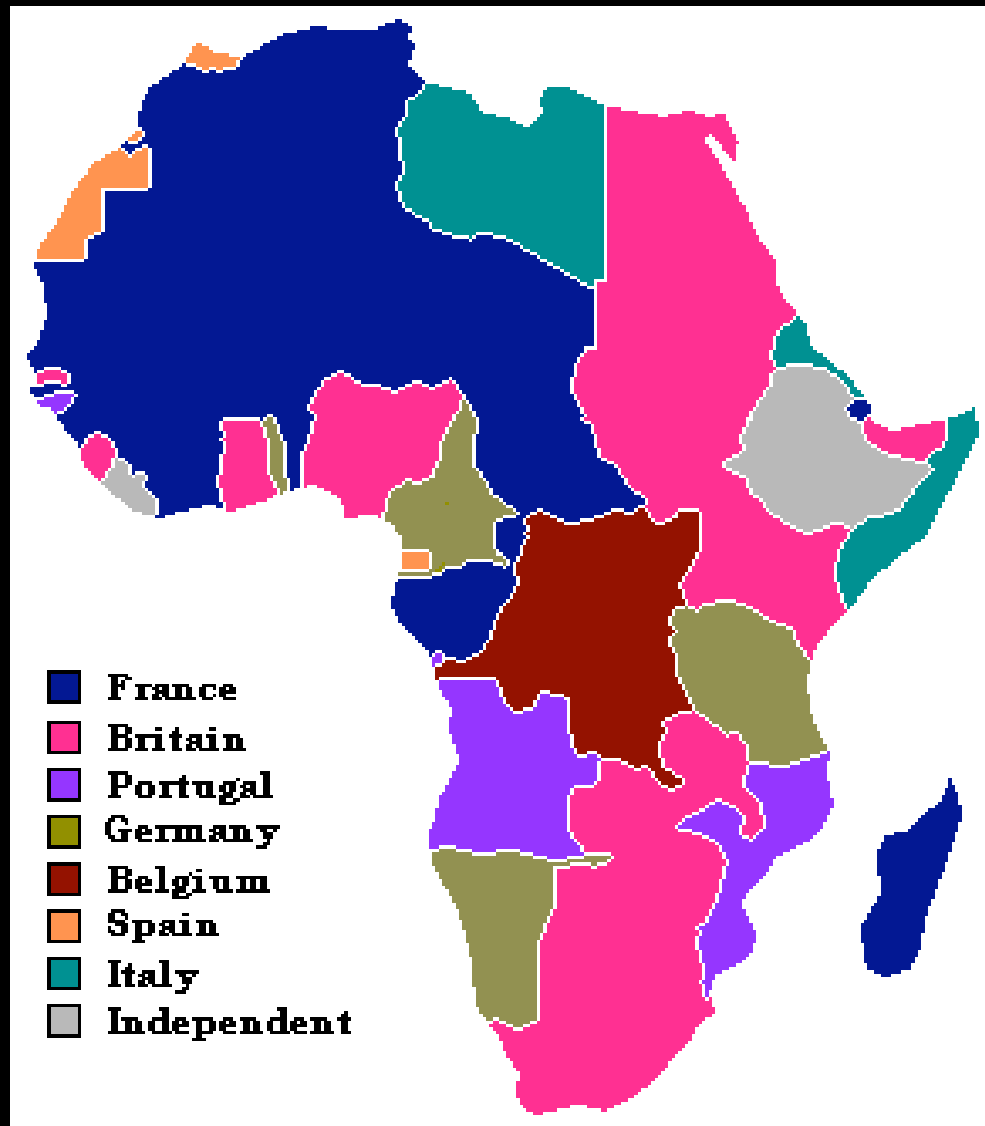
Africa in 1890



Africa in 1890







Africa in 1890



Africa in 1890



Proverb



Write this
down!

“a short saying in common use expressing a well known truth or common fact learned by experience or observation”

Have you heard these
proverbs before?
What do they mean to you?

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Waste not, want not

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proverbs before?
What do they mean to you?

Waste not, want not

**Don't count your chickens
before they hatch**

Truth be told...

- Proverbs are a little nudge, a reminder to pay attention to the past - **to have learned from our mistakes**, or the mistakes of others
- A profound **truth** often hides behind these silly expressions

Useful for Historians

- Proverbs are a rich source for for understanding the **values** (principles) of a culture
- Also, in many cultures, proverbs are rooted in folklore and are a way of preserving **oral traditions**



Write this
down!

Proverbs of the Congo

- On your own: **Read the directions** on the top of the “Proverbs of the Congo” sheet
- On your own: **Read each of the proverbs**
- Follow the directions on the worksheet!

Share out!

From each table

- * One observation about Congolese life, values, and lesson taught
- * One proverb of your own
- * One similarity or difference between your proverb and the Congolese proverbs

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- The heaviest thing to carry is a grudge
- A true friend walks in when everyone else walks out

Next time...

- What ways might we predict that the Congolese and European values might come into conflict?
- How might they be the same?

June 9th, 1904

- Read the instructions on the top of your packet
- the specifics of our debate are different, but the preparations are the same
-

A Moment of Decision

- Carefully consider all the questions on your option, undecided, or lobby worksheet
- Answer them fully on a separate sheet of paper
 - these notes will be used for the products you need for exhibition night

Products

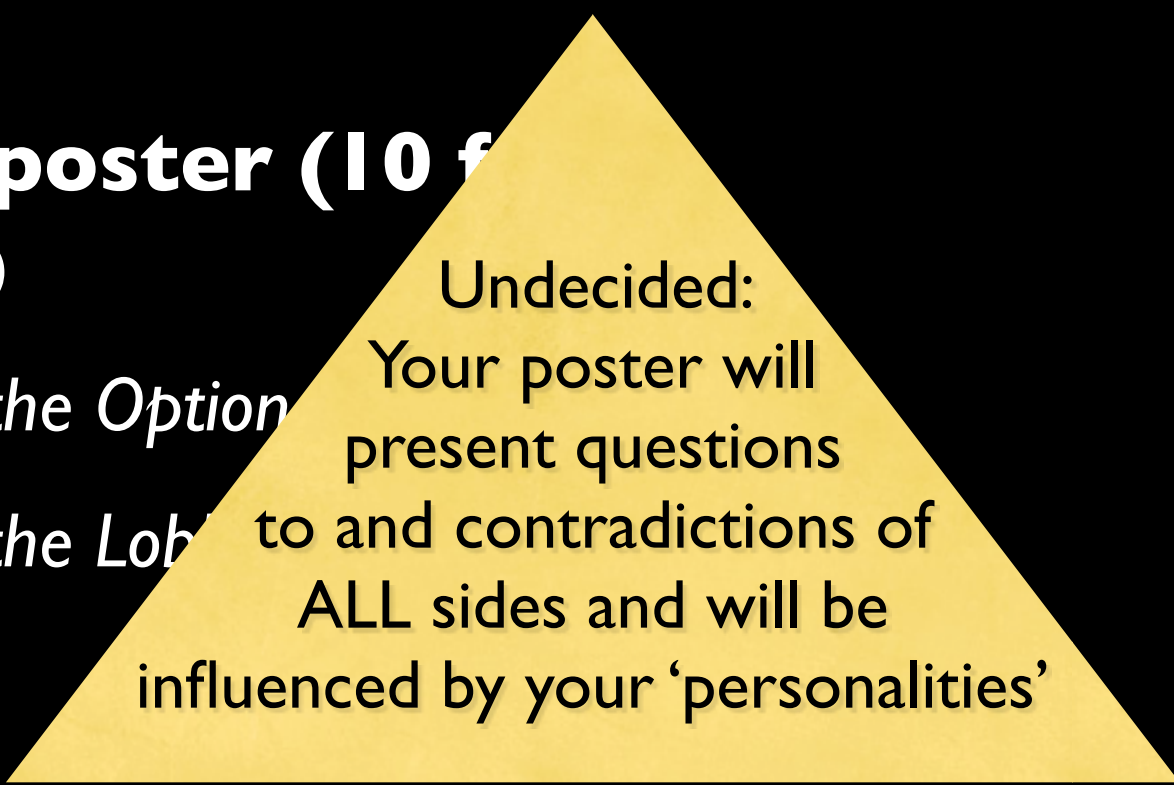
- **TYPED outline of your argument**
 - *with CLEAR references to source materials for argument*
- **Two Panel poster (10 foot readability)**
 - *1 panel from the Option Group*
 - *1 panel from the Lobby Group*

Products

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- *1 panel from the Option*
- *1 panel from the Lobby*



Undecided:
Your poster will
present questions
to and contradictions of
ALL sides and will be
influenced by your 'personalities'

Remember

- Keep good notes today, because...
 - *They will be essential to preparing your spoken arguments*
 - *You will need them as raw material for your poster*

The Congo... now

Human Development Indicators (2003)		
Human Development Indicators	Congo	USA
Human development index	167th rank (out of 175)	7th rank
Life expectancy at birth	43.1 years	76.9 years
Adult literacy rate (age 15 and above)	65.3 %	99%
School enrollment ratio	81.8%	94%
GDP per capita (\$ PPP valuation)	US \$ 460 (2005)	\$37.562
Life expectancy index	.30	.86
Education index	.53	.97
GDP index	.32	.97